



REPORT TO COMMUNITY – 2019-2020

WE ACKNOWLEDGE THAT WE ARE ON TREATY ONE LAND AND THAT WE ARE ALL TREATY PEOPLE.

This school year reflected the importance of living our lives under the guidance of the Sacred Medicine Wheel Teachings. The Sacred Wheel is holistic and is comprised of many cardinal directions with four directional doors that represent the **Spirit (East), Emotion, (South), the West, (Physical) and North (Mental)**. The Sacred Medicine Wheel is a tool that assist and guide us to live a balanced life, which in turn increases a sense of well being that interconnect us with resiliency, responsibility and reconciliation. Our school staff, the children and the parent community will continue the journey of learning and gaining a better understanding of the Sacred Medicine Wheel teachings.

BALANCING OUR LIVES BECAME MORE RELEVANT AS WE NAVIGATED THE NEW WAYS TO STAY SAFE AND HEALTHY DURING THE LAST PART OF THIS SCHOOL YEAR.



AS PART OF OUR RECONCILIATION, WE ARE COMMITTED TO LEARN AND TEACH OUR CHILDREN ABOUT THE HISTORY OF THE INDIGENOUS PEOPLE.



Our first staff professional development day in September focused on learning about the medicine wheel teachings. Elder Mary Courchene, Sherri Denysuik and Lita Fontaine facilitated our learning. The teachers used this knowledge to teach children about the Sacred Medicine Wheel teachings to reinforce living a balanced life style.

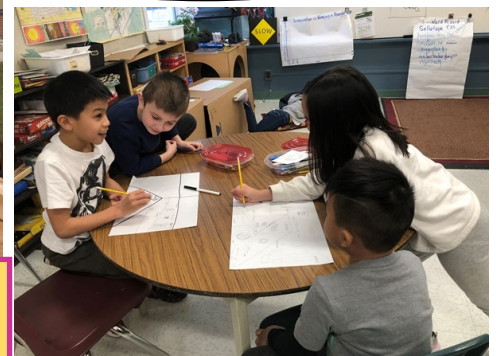
Physical wellbeing continued to be an important part of our day. Coach Rick engaged the children in outdoor winter activities including skiing and snow shoeing for grades 4/5 and broomball hockey and soccer for the kindergarten/1,2 3.



MASTERY OF SKILLS STRENGTHEN OUR COGNITIVE ABILITIES



Taking care of the land was reinforced through composting, recycling and reusing material.



NUMERACY

CODING IN A GRADE 4/5 CLASS



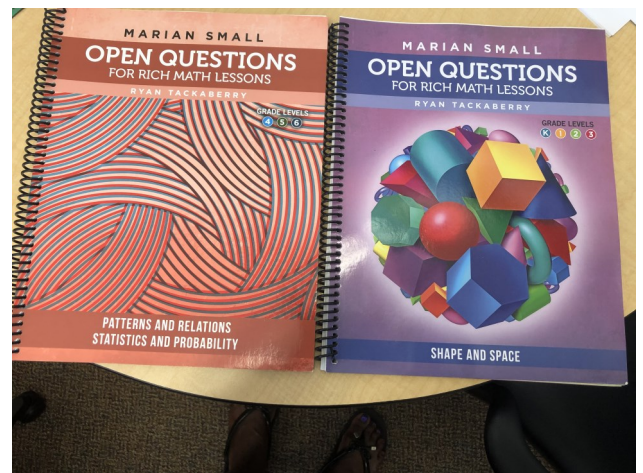
Through coding, a grade 4/5 class learned to engage in logic and reasoning as they created different figures and programmed them to follow certain commands such as, 'move 3 steps to the left, jump 2 steps up, etc.

Math instruction continued to be taught through meaningful ways using day to day experiences. Children explored multiple approaches to solve math equations.

“Math is an activity: questioning, noticing, calculating, exploring, organizing, persevering, making sense, understanding, and applying connections.”

IN SEARCH OF DEEPER LEARNING

Jal Mehta & Sarah Fine

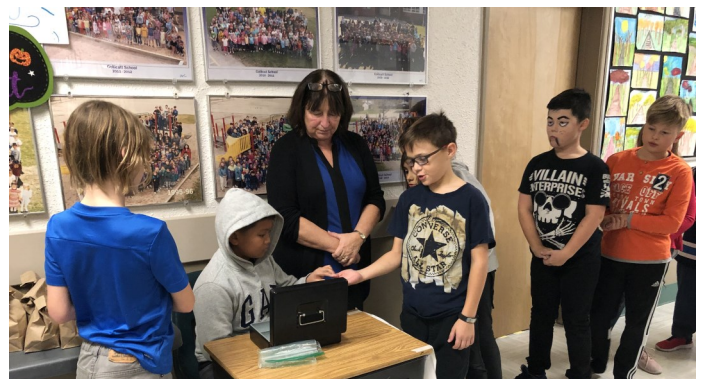


Teachers used **Open Questions** to engage children in rich math problem solving and rich mathematical thinking. A set of books were purchased to guide teachers in teaching and using strategies for rich math lessons.

Professional Development : Teachers spent time during their Teacher Talk Time to review the above Math resources and planned lessons to incorporate suggested strategies.



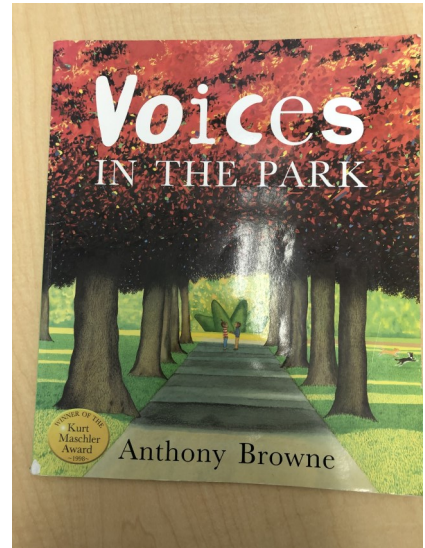
All children participated in several baking and cooking activities that taught and reviewed measurement and time concepts .



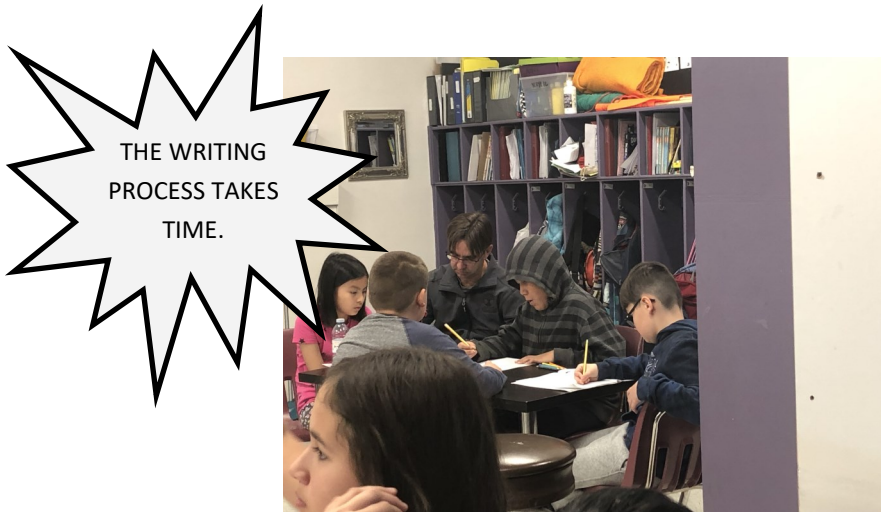
Learning opportunities were presented to children to teach and reinforce their math skills. At our Halloween popcorn sale fundraising event, children practiced and applied their skills and knowledge around money.

LITERACY

Teachers engaged in discussions around their teaching practices in English Language Arts . Teaching children to read in depth and pose questions about what they are reading were our main focus, thus reinforcing critical thinking and gaining deeper understanding. Children were taught to examine the language and pictures used in various reading texts to reflect on how issues pertaining to social justice, equity and inclusion are addressed by different authors. Revisiting and rereading stories and topics in social studies and science were particularly practiced by the teachers to provide the children a deeper meaning of what they read.



Storybooks and novels that focused on social justice, various cultural perspectives and LGBTQ, were used in classrooms to engage children in discussions about inclusion within our local and global communities.



THE WRITING
PROCESS TAKES
TIME.

AUTHENTIC WRITING CONTINUED TO BE TAUGHT AND REINFORCED WITH THE CHILDREN.

March 11,2020

Dear Mr. Pallister,
Can we please ban plastic so that we can have a good environment? Here's three reasons why: (1) Plastic is wrecking the environment because it takes too long to disintegrate or decompose. (2) Plastic is hurting the sea animals because they are getting stuck in the plastic. (3) When we drink from plastic water bottles, there are tiny pieces of plastic that go into our body. Can we please stop producing and using plastic? I hope you understand and you will support this cause.
Thank you!

Sincerely,
Ava

Children in a grade 4/5 class wrote to the Premier to express their concerns regarding pollution and the use of plastic bags.



Pre-school children and their parents and grandparents had an opportunity to listen to stories read by Ms. Rose in the library.



Staff Professional Development: All staff spent time reviewing the new English Language Arts Curriculum Framework. Shelley Warkentin, cowriter of the curriculum was our facilitator. Teacher Talk Time discussions also focused on enriching our English Language instruction practices, looking at teaching children how to read texts in depth, how to ask deep questions and how to respond to texts critically.

INDIGENOUS EDUCATION

Our school community continued to learn and gain knowledge about the history and cultures of the Indigenous people of Canada. Through our staff professional development day in September and the divisional development day in October, staff engaged in discussions that supported our instruction around the Indigenous perspectives. The children continued to make announcements at the start of each day by acknowledging that 'We are on Treaty One Land and that We are all Treaty One People'.



A community gathering circle was completed this year. The circle represents the Indigenous circle of life. The circle has seven rocks to represent the Indigenous seven sacred teachings: **Love, Truth, Courage, Honesty, Humility, Wisdom and Respect**. The circle is used as a teaching space for the children and a community gathering space.

Our Pow club increased to 31 children this year. Iroc was our Pow Wow instructor.



Chili day took place in February. Children and their families were invited and many of them attended. It was a great time spent together. We were fortunate to have the Aboriginal School of Dance perform different Pow Wow dances for us during this event. The dancers taught and engaged the children in jingle dress and shawl dance steps.



A parent, Mr. Linklater, taught the children how to prepare and bake bannock for our Chili Day gathering.



A sacred medicine wheel was created by children in a grade 1/2/3 class and it was used during their sharing circle



EDUCATION FOR SUSTAINABLE DEVELOPMENT



FOCUS AREAS:

- PROMOTING A SAFE AND CARING ENVIRONMENT
- HEALTHY LIVING PRACTICES
- PROMOTING DIVERSITY AND INCLUSIVE PRACTICES
- TAKING CARE OF THE EARTH AND OUR ENVIRONMENT

The gathering circle provided children with extra dimensions for physical movement and social interactions. Creativity thrived as the children created new games, thus engaging them in strategic planning and problem solving skills.



HEALTHY EATING PRACTICES BY STAFF AND THE CHILDREN CONTINUED TO BE OUR GOAL.



The children continued to learn about the importance of taking care of the earth by composting, recycling and planting trees. The children were involved in vegetable gardening , harvesting, preparing , cooking and tasting the food.

Mindful Monday : Every Monday, the whole school engaged in Sun Salutation Yoga.

Wellness Wednesday: Every Wednesday, the whole school participated in a movement shuffle work out .



BABY MJ WAS OUR ROOTS OF EMPATHY TEACHER.



Professional Development: 'Living with Compassion' was a session facilitated for staff by Dr. Wayne Serebrin, University of Manitoba.

REMOTE LEARNING DURING SUSPENSION OF CLASSES

During the months of April and May, teachers worked hard to continue providing the children with quality learning opportunities through online instruction. We appreciated the support from all the parents during this period as everyone had to learn new technology skills. Teachers were able to read stories through videos and conducted instruction through Google Meets, Seesaw and Zoom meetings with their children. The children were provided with music web links, videos, and activities. Physical education activities were made available through web links, videos, zoom meetings and an invitation to bike ride and log the distance covered. In addition, hard copy work packages were photocopied and made available for families to pick up and drop off when completed.

**WE ARE SO PROUD OF ALL OUR CHILDREN FOR THEIR EFFORT
PUT INTO LEARNING DURING REMOTE LEARNING!**



WORK PACKAGE PICK UP & DROP OFF STATION



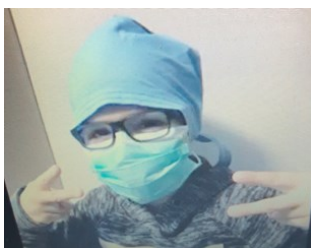
Pre-school community coordinator, Sonia visited families in her program and read to the children in their home driveways.

**H
O
P
E**



**Virtual Spirit Week
at Collicutt
Superhero Day**

**SPITIT WEEK
KEPT US
MOTIVATED!**



Hello, Collicutt!

We miss all of you very much!
We can't wait to see you again!
Until then, be safe!



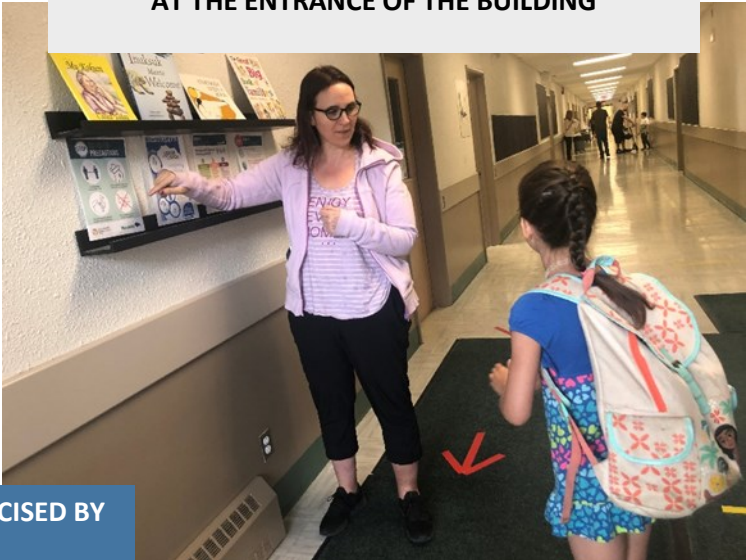
June School Opening to limited student numbers

Staff were very excited for the opportunity to have the children back in school for short periods of time. Small groups of children attended school in June. We were fortunate to have many of our children come to school a few times to reconnect with teachers and friends, do some work and engage in play. The children participated in outdoor activities including side walk art, bike/scooter riding and walking as well as small group instruction with their teachers. It was a joy to see the children arrive and navigate the social distancing measures.

TEACHING CHILDREN ABOUT SOCIAL DISTANCING WAS PART OF THE LESSONS BEFORE STARTING AN ACTIVITY.



POSTERS ON HAND WASHING, SOCIAL DISTANCING AND OTHER SAFETY MEASURES WERE REVIEWED AT THE ENTRANCE OF THE BUILDING



PATIENCE AND COOPERATION WERE EXERCISED BY THE FAMILIES AND STAFF. MIGWECH, BRAVO , THANK YOU!



OUTDOOR ACTIVITIES WERE PURPOSELY PLANNED AND PROVIDED AS A SAFE OPTION.



June School Opening to limited student numbers

New routines were practiced to include safety regulations. Social distancing became the norm and we commend our children and their families for abiding by this way of life.



Teachers invited student in small group to engage in various academic and extra curricula activities.



GARDENING AND A SCAVENGER HUNT WERE SOME OF THE ACTIVITIES.



ON A RAINY DAY, ACTIVITIES INDOORS WERE DONE WHILE SOCIAL DISTANCING.



GRADE FIVE FAREWELL
FAMILIES AND STAFF APPRECIATED THIS OPPORTUNITY.



MANY END OF YEAR ACTIVITIES AND CELEBRATIONS WERE HELD OUTDOORS.



2020-2021 kindergarten families met their teacher.

